

Programme	BS Political Science	Course Code		Credit Hours	3
Course Title	Parliamentary Studies				
Course Introduction					
<p>Parliamentary Studies is a new initiative of Pakistan Institute of Parliamentary Studies (PIPS) with the collaboration of the parliament of Pakistan. The Department of Political Science has opted this elective course on the permission of the University of the Punjab.</p> <p>It is a higher education module, which will enable the students to understand parliamentary system and its practices very well.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <p>At the end of the course the students would have a sufficient knowledge about parliamentary affairs and they can also get job and do training in the legislative Assembly.</p> <p>Note:-</p> <p>The course required a study trip to the parliament of Pakistan in Islamabad and to the Provincial Legislative Assembly Lahore as well. It will help them to understand the practical irritants in the way of legislation.</p>					
Course Content				Assignments/Readings	
Week 1	Introduction of Parliamentary Studies, Parliamentary system in the world.				
Week 2	Parliamentary History, Features of parliamentary system. How the system work in the best way. Practices from developed and developing world.				
Week 3-4	Structure and functions of Pakistan's parliament. National Assembly and Senate. Functions and responsibilities of both the houses.				
Week 5-6 and 7	Parliamentary Business (Rules and procedures) Legislative & Non Legislative Business Parliamentary Committee Types of Committees Structure, Powers and Functions				
Week 8	Mid Term Exam				

Week 09 10-11-	Public Policy and Governance System in Pakistan Rules of Business, Constitution 1973 and all amendments. Public Policy Analysis, design and implementation.	
Week 12 and13-	Legislative process in the Parliament of developed and developing states. Indian legislative process. Legislative process in UK. Legislative process in USA.	
Week 14	Legislative process in Pakistan. Section and structure of bills, process and assessment.	
Week 15	Issues of contemporary parliament Youth Engagement Role of Women legislators	
Week 16	Final Term Exam	

Textbooks and Reading Material

Suggested Reading

Oliver, D. & Drewry, G (1998). *The Law and Parliament*. Cambridge University Press.
Taylor, S. & Wykes, L. D. (2005). *Parliament and Dissent*. Edinburgh University Press.
Govt. of Pakistan, Ministry of Parliamentary Affairs, Parliamentary Year Book (series).
Khan, H. (2016). *Constitutional and Political History of Pakistan*, Oxford.
Rizvi, A. (2014). *The Political System of Pakistan: A Constitutional Study*. Lahore: Paramount Pvt. Ltd.
Ahmad, M. (1970). *Govt. and Politics in Pakistan*.

Reading Pack from the resource person, based on various articles about political system and State structure of Pakistan.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.